

APR REPORT OUTLINE/TEMPLATE

- 1) Self-Study
 - a) Program Description
 - i) Program’s mission and SU mission
 - ii) Program data - enrollment, degrees granted, time-to-degree, retention, post-graduation
 - b) Program Resources
 - i) Faculty
 - ii) Facilities
 - iii) Curriculum & Sequencing
 - iv) Advising
 - v) Diversity & Access Statement
 - vi) Civic & Community Engagement (WHERE APPLICABLE)
 - vii) Library
 - viii) Technology
 - ix) Other
 - c) Assessment of Student Learning
 - i) Revisions and Ratings of Student Learning Outcomes
 - ii) Alignment to General Education Student Learning Goals (UNDERGRAD ONLY)
 - iii) Course Mapping
 - iv) Assessment Methods
 - v) Results
 - vi) Dissemination
 - vii) Use
 - d) SWOT
 - e) Future Strategy and Vision
- 2) Recommendations Action Plan (RAP)
- 3) Assessment Action Plan (AAP)
- 4) External Review
- 5) Dean Response to External Review
- 6) Appendices – rubrics, instruments, results, CVs, achievements

OUTLINE/TEMPLATE GUIDANCE

1) Self-Study

a) Program Description

- i) - brief program overview, program mission and relationship to university's mission, educational philosophy
- ii) - UARA will provide spreadsheets with tables showing program enrollment, degrees granted, time-to-degree, and retention; include any post-graduation data here, if available

b) Resources

- i) - hiring and expertise, scholarship, prof-1.3 (l(-)-2 if)10.5 (Tw3 (l(-)-2 c(o)-6.6 o)-6.6 (t)]3s)-1.3 7r-1.3 7r-1.3
- ii) - learning experiences students are expected to progress

resources, including cooperation with SU advisers and any

evaluation consistent with the goals, expectations, and educational context of the University, as well as the standards identified by the program under review (see [Appendix E: External Review Guidelines](#))

5) Dean's Response to External Review –