Salisbury University

Global Perspective Inventory General Form Report

Fall 2022 University-Wide Assessment

Report Date: October 2022

Introduction

Thank you for participating in the Global Perspective Inventory (GPI). The Research Institute for Studies in Education (RISE) at Iowa State University would like to express our appreciation for your support, interest, and participation in the GPI.

Respondent Characteristics (cont.)

		N	Percent
Parental Education			
	Less than high school	12	2
	High school graduate	93	14
	Some college	81	12
	Associate's degree	44	7
	Bachelor's degree	205	31
	Some graduate school	13	2
	Graduate degree (Master's, Doctorate, MD, JD, etc)	194	30
	Do notknow	9	1
	Total	651	
Major Category			
	Agriculture and Natural Resources	3	0
	Art and Humanities	21	3

Global Competence Scales

Table 2: Social Innovation and Ideation
Please rate your level of agreement with each statement.

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation
Social Innovation and Ideation Scale							***4.05***	***0.54***	***4.03***	***0.57***
I can analyze social problems to identify needs.	649	2 1%	7 1%	80 12%	405 62%	155 24%	4.08	0.65	4.05	0.69
I can generate ideas to meet the needs of soci problems.	650	2 0%								

Table 3: Competence for Civic Action
If you were concerned about an issue in your community, please rate your level of confidence to do each of the following?

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation
Competence for Civic Action Scale							***3.82***	***0.65***	***3.81***	***0.70***
Create a plan to address the issue.	649	4 1%	17 3%	127 20%	368 57%	133 20%	3.94	0.75	3.86	0.82
Get other people to care about the issue.	649	2								

Global Perspective Inventory Scales

Table 4: Cognitive Knowing

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation
Cognitive Knowing Scale							***3.47***	***0.51***	***3.33***	***0.60***
When I notice cultural differences, my culture tends to have the better approach. (R)	651	38 6%	133 20%	299 46%	131 20%	50 8%	2.97	0.97	2.94	1.02
Some people have culture and others do not. (	650	156 24%	241 37%	120 18%	97 15%	36 6%	3.59	1.16	3.06	1.34
In different setting what is right and wrong is simple to determine. (R)	646	36 6%	142 22%	156 24%	230 36%	82 13%	2.72	1.11	2.95	1.16
I take into account different perspectives befor drawing conclusions about the world around m	651	2 0%	4 1%	73 11%	383 59%	189 29%	4.16	0.66	4.21	0.69
I consider different cultural perspectives when evaluating global problems.	651	2 0%	15 2%	119 18%	378 58%	137 21%	3.97	0.72	4.03	0.75
I rely primarily on authorities to determine what is true in the world. (R)	651	92 14%	248 38%	191 29%	95 15%	25 4%	3.44	1.03	3.05	1.16
I rarely question what I have been taught about the world around me. (R)	647	103 16%	254 39%	155 24%	108 17%	27 4%	3.46	1.07	3.05	1.23

Note: (R): Frequencies are reported as the question is asked. Item and scale means were calculated after reverse scoring. A higher mean indicates a more global perspective. Percentages may not equal 100% because of rounding.

Table 5: Cognitive Knowledge

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation
Cognitive Knowledge Scale										

Table 6: Intrapersonal Affect

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation

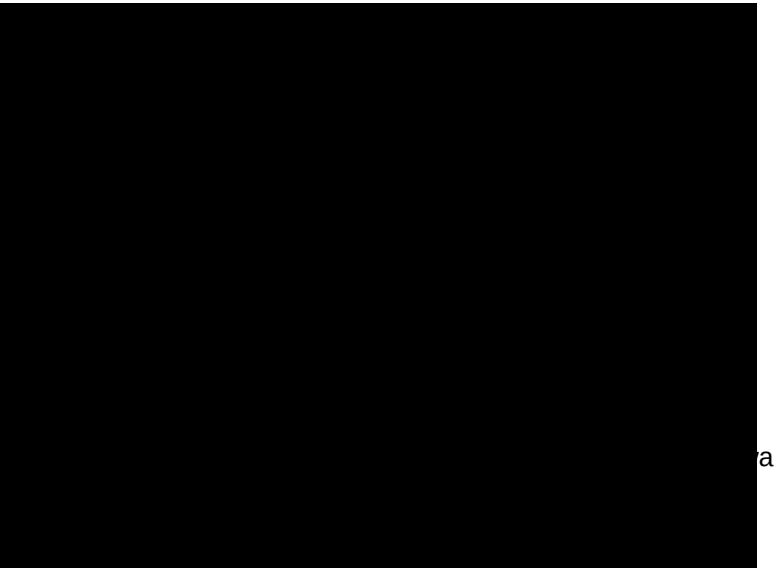

Table 7: Intrapersonal Identity

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation
Intrapersonal Identity Scale							***4.04***	***0.51***	***4.09***	***0.53***
I have a definite purpose in my life.	651	6 1%	33 5%	102 16%	288 44%	222 34%	4.06	0.88	4.03	0.94
I can explain my personal values to people wh are different from me.	649	1 0%	8 1%	58 9%	341 53%	241 37%	4.25	0.68	4.30	0.67
I know who I am as a person.	651	8 1%	27 4%	78 12%	328 50%	210 32%	4.08	0.84	4.11	0.82
I am willing to defend my own views when they differ from others.	651	2 0%	27 4%	126 19%	352 54%	144 22%	3.94	0.78	4.01	0.77
I put my beliefs into action by standing up for my principles.	647	1 0%	14 2%	115 18%	372 57%	145 22%	4.00	0.71	4.06	0.71
I am developing a meaningful philosophy of life	650	3 0%	20 3%	143 22%	337 52%	147 23%	3.93	0.78	4.02	0.80

Note: (R): Frequencies are reported as the question is asked. Item and scale means were calculated after reverse scn1gI2C ET /A.6 (s)19.9 (e s)19.8 (cn)-3.4 (1gI2C ET /(02nw0w 9.96 0 0 9.96 46-1.6 (

Table 8: Interpersonal Social Responsibility

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation
Interpersonal Social Responsibility Scale							***3.69***	***0.56***	***3.68***	***0.58***
I think of my life in terms of giving back to society.	649	8 1%	50 8%	211 33%	287 44%	93 14%	3.63	0.87	3.78	0.89
I work for the rights of others.	649	2 0%	35 5%	231 36%	282 43%	99 15%	3.68	0.81	3.76	0.84
I put the needs of others about my own personal wants.	650	6 1%	40 6%	171 26%	276 42%	157 24%	3.83	0.90	3.81	0.89
I consciously behave in terms of making a difference.	650	2 0%	25 4%	194 30%	316 49%	113 17%	3.79	0.78	3.88	0.79
Volunteering is not an important priority in my life. (R)	650	98 15%	262 40%	193 30%	73 11%	24 4%	3.52	1.00	3.15	1.25

Note: (R): Frequencies are reported as the question is asked. Item and scale means were calculated after reverse scoring. A higher mean indicates more positive.
Percentages may not equal 100% because of rounding.

Table 9: Interpersonal Social Interaction

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard

Table 10: Items Not Corresponding to a Scale

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation

General Form Questions

Table 11: College Course Enrollment
Since coming to college, how many courses have you taken in the area listed below?

	N	0	1	2	3	4	5+
Multicultural course addressing issues of race, ethnicity, gender, class, rel or sexual orientation.	646	315 49%	180 28%	97 15%	35 5%	9 1%	10 2%
Foreign language course.	645	508 79%	70 11%	37 6%	10 2%	8 1%	12 2%
World history course.	646	135 21%	269 42%	212 33%	16 2%	8 1%	6 1%
Service learning course.	636	492 77%	88 14%	31 5%	14 2%	5 1%	6 1%
Course focused on significant global/international issues and problems.	644	339 53%	201 31%	72 11%	19 3%	7 1%	6 1%
Course that included opportunities for intensive dialogue among students from different backgrounds and beliefs.	647	299 46%	189				

Table 14: Faculty Interactions Outside of Class
Since coming to college, how often have you experienced the following with your faculty?

	N	Never	Rarely	Sometimes	Often	Very Often	Mean	Standard Deviation	National Mean	National Standard Deviation
Discussed course topics, ideas, or concepts wi faculty member outside of class.	646	135 21%	155 24%	201 31%	116 18%	39 6%	1.64	1.17	1.60	1.19
Discussed your academic performance with a faculty member.	646	110 17%	131 20%	215 33%	152 24%	38 6%	1.81	1.15	1.82	1.18

Table 16: Community Scale

	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	National Mean	National Standard Deviation
Community Scale							***3.84***			