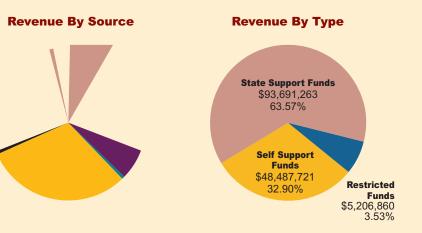
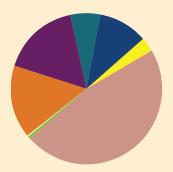
FINANCIAL REPORT

In Fiscal Year 2012, the University received a 3 percent structural adjustment in its instate tuition rate that allowed it to make limited strategic investments in its operating budget. While an overwhelming amount of the funds went to institutional-based financial aid, some funds were allocated to graduate and student research initiatives and other funds were used for campus safety initiatives.

As already noted in this report, the University was able to maintain its busy schedule with capital projects. With the openings of both the new Perdue Hall and Sea Gull Square, the campus' landscape has transformed. The University continued making progress on renovating its residence halls and worked with various local agencies to improve pedestrian safety around campus.





Academic Programs

ARTHA F LTO SCHOOL CHARLES R **OF LI ERAL ARTS**

- ndergraduate epart ents a ors
- Art
- Art
- Fine Art
- Communication Arts
- Conflict Analysis and
- **Dispute Resolution**
- English
- English
- ESOL/K-12 Certification
- **Environmental Studies**
- History
- Interdisciplinary Studies
- Modern Languages and
- Intercultural Studies
- French
- Spanish
- Music
- Philosophy
- **Political Science**
- Political Science - International Studies
- Psychology
- Sociology
- Theatre and Dance

- Theatre

- raduate egrees Master of Arts (M.A.)
- Conflict Analysis and **Dispute Resolution**
- English
- History

RICHARD A HE SO SCHOOL OF SCIE CE TECH OLOG

ndergraduate epart ents a ors

- Biology
- Biology
- Biology/Environmental
- Marine Science Chemistry
- Geography and Geosciences - Geography
- Earth Science
- Health Sciences
- Medical Laboratory Science
- Respiratory Therapy
- Mathematics and **Computer Science**
- Computer Science
- Mathematics
- Nursing
- Physics
- raduate egrees
- Master of Science (M.S.)
- Applied Biology
- Applied Health Physiology
- GIS Management
- Nursing
- Mathematics Education
- Doctor of Nursing Practice (D.N.P.)

origin, sex, age, marital status, disability or sexual orientation.

Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national

FRA I LI P PERD E SCHOOL

- OF SI ESS
- ndergraduate epart ents a ors
- Accounting and Legal Studies Accounting
- Economics and Finance - Economics
- Finance
- Information and Decision Sciences - Information Systems
- Management and Marketing - Business Administration
- Management
- Marketing
- raduate egree
- Master of Business Administration (M.B.A.)

SA ELW ARIL C SEIDEL SCHOOL OF ED CATIO **PROFESSIO AL ST DIES** ndergraduate epart ents a ors

- Education Specialties
- Secondary Teaching Licensure
- Health and Sport Sciences - Athletic Training
 - Exercise Science
 - Health Education
 - Physical Education
- Social Work
- **Teacher Education**
- Early Childhood Education
- Elementary Education raduate egrees
- Master of Arts in Teaching (M.A.T.)
- Master of Education (M.Ed.)
- Curriculum and Instruction
- Educational Leadership
- Reading Specialist
- Master of Social Work (M.S.W.)

S 's Leadership

- President: Dr. Janet Dudley-Eshbach
- Provost and Senior ice President of Academic Affairs: Dr. Diane D. Allen

STATE OF AR LA D

Governor: Martin O Malley

Maryland Higher Education

Dr. Danette Gerald Ho ard

Commission Secretary:

Lt. Governor: Anthony G. Bro n

- ice President of Administration and Finance: Betty P. Crockett
- ice President of Advancement and External Affairs: T. Greg Prince
- ice President of Student Affairs: Dr. Dane R. Foust
- President s Chief of Staff: Amy S. Hasson
- Dean of Fulton School of Liberal Arts: Dr. Maarten L. Pereboom
- Dean of Henson School of Science and Technology: Dr. Karen L. Olmstead
- Dean of Perdue School of Business: Dr. Bob G. Wood
- Interim Dean of Seidel School of Education and Professional Studies: Dr. Carol A.Wood
- Dean of Graduate Studies and Research: Dr. Clifton P. Griffin
- Dean of Libraries and Instructional Resources: Dr. Beatriz B. Hardy
- Faculty Senate President: Dr. J. Craig Clarke
- Graduate Student Council President: Julia Glanz Staff Senate President:

Student Government Association

niversity Governance Consortium

Salisbury_{In} niversity is a premier comprehensive Maryland public university,

offering excellent, affordable education in undergraduate liberal arts, sciences,

ork and business, and a limited number of applied graduate programs. S. s highest purpose is to empo er its students ith the kno ledge, skills and core

values that contribute to active citizenship, gainful employment and lifelong

learning in a democratic society and interdependent orld.

pre-professional and professional programs, including education, nursing, social

Salisbury Iniversity cultivates and sustains a superior learning community

here students, faculty and staff engage one another as teachers, scholars and

learners, and here a commitment to excellence and an openness to a broad

array of ideas and perspectives are central to all aspects of niversity life. Set learning community is student-centered; thus, students and faculty interact in

small classroom settings, faculty serve as academic advisors and virtually every

student has an opportunity to undertake research ith a faculty mentor. Se fosters an environment here individuals make choices that lead to a more

successful development of social, physical, occupational, emotional and

The priversity recruits exceptional and diverse faculty, staff, and undergraduate and graduate students from across Maryland, the states and around the orld, supporting all members of the niversity community as they ork together to achieve the institution s goals and vision. Believing that

learning and service are vital components of civic life, Salisbury inversity actively contributes to the local Eastern Shore community and the educational,

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economic, cultural and social needs of the state and nation.

President: Katherine Moonev

Chair: Dr. Elizabeth H. Curtin

John N. Hickman

Mission

intellectual ell-being.