



Thursday, March 9, 2023

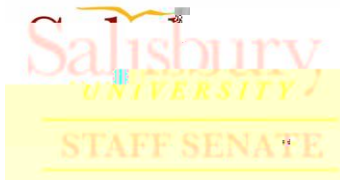
GAC 401 - Boardroom

Agenda

Members in attendance: Matt Hill, Megan Raymond, Isabella Chow, Steve Blankenship, Joe Benyish, Jen Ellis, Sara Heim, Tabitha Pilchard, Shannon Hardester, Vanessa Collins, Paul Gasior

Absent: Lisa Grey, Candace Henry

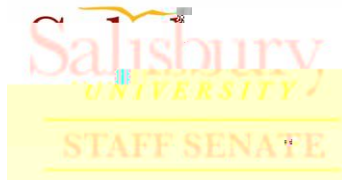
Guests: Dr. Kara Raab, Dr. Janet Wormack, Christine Benoit, Eli Modlin



- i. SU will continue its hybrid budgeting approach: centralized 01 budgets and decentralized 02/03



- i. Will be presented at Employee Appreciation in June. March 31<sup>st</sup> current deadline for submissions. Have already sent out an email for nominations to supervisors; would like to send out and email to the rest of staff from Staff Senate email soon.
  - ii. Will need to recommend names for the Selection Committee who will consider the nominees for awards.
  - iii. Future awards will most likely be at the Service Awards in the future, so there will not be as much as a gap in between nominations and awards.
- b. *Transformational Community Leadership program held through the Greater Salisbury Committee has been offered to those that were interested in the SULead program but were in positions that were in job positions higher than were eligible for that program.*
  - c. *Professional Development Committee first meeting scheduled for next week. Committee will be advising HR on what training needs are on campus and help pilot new programs. Will most likely be meeting monthly.*
  - d. *DEI training through Vector Solutions is up and running; will be seeing training assignments coming out*



1. Noted that Dr. Lepre requested input several times regarding the VP of DEI search. Recommend that, when this search ramps up, Staff Senate should put together an official recommendation regarding what we are looking for in this VP.
  2. President emphasized that SU must be a "people first" institution. These keywords need to be the focus of future Staff Senate recommendations.
- iii. "Salisbury Seven"
1. The wording of the response to the question regarding attracting non-traditional students indicated that this would not be a high-priority of the administration. Would like to be able to focus attention on how changes in class times, as well as other strategies, would attract both types of students without requiring us to branch more into online learning.
    - a. Now that dual enrollment and transfer credits allow students to get more of their education during high school or at 2-year institutions, our "bread and