
The Blueprint will change other aspects of dual enrollment logistics. Most relevant, it will shift the entirety of dual enrollment costs to K-12 districts. Under the current s

Learning Strategies for students to learn basic study skills fo

3. Midterm grade campaign to increase midterm grade reporting among faculty, centralized in Gullnet.

It is also likely that curriculum delivery options will need to expand to meet increased enrollment demands. The increased use of online and hybrid course options may be feasible options to meet demand.

As mentioned, one primary goal of the University is to increase student retention to 85%. One way to approach that goal is through LRAP spoke with heads of four main academic support areas: Center for Student Achievement, Counseling Center, Disability Resources Center, and Writing Center. There are common statements across the four support centers. These include the provision of a range of services in many different modalities, the effectiveness of services on student academic success, the challenge of

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A consistent point in conversations about managing dual enrollment is the often siloed nature of the work at SU. Several people mentioned the potential value of

available, such as adjuncts and clinical faculty. There are concerns about fracturing faculty voice by having too much “variety” in faculty types.