Faculty Senate Notes
March 26, 2024
Holloway Hall 119
https://www.salisbury.edu/administration/campus-governance/faculty-senate/

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Call to order (3:31 pm)

1. Approval of minutes
   a. Minutes from the March 5, 2024 special topics meeting on the budget approved as written.
   b. Minutes from the March 12, 2024 regular business meeting approved as written.

2. Announcements from Provost Couch
   a. Dean searches:
      i. Candidates for Perdue will be here this week and next.
      ii. Candidates for CHHS will be here weeks of 4/8 and 4/15.
      iii. Faculty will receive emails notifying them of these visits. Candidate CVs will be available temporarily through a link in the email.
   b. Board of Regents Faculty Awards: Three SU faculty received awards.
      i. Alexander Pope for Excellence in Public Service.
      ii. Timothy Stock for Excellence in Teaching.
      iii. Hong Yao for Excellence in Mentoring.
   c. Working on new budgeting process launching next year.
      i. Using a zero-based budgeting approach. Starting from scratch to decide what is needed rather than looking at historical allocations.
      ii. Identifying university-wide strategic investment guidelines to prioritize. From there, Dean's Council met to consider Academic Affairs priorities and identified 7 priorities. Deans were asked to think about essence of SU experience for students, faculty, and staff to make sure we protect those things. Academic Affairs priorities were listed as:
         1. High-interaction, personalized attention through educational experiences.
         2. Mentoring and HIPs (including undergrad research).
         3. First-rate tools and technology for learning, including library resources.
         4. Support academic development of students and growth of faculty.
         5. Initiatives that promote how we are connected to community (civic engagement).
         6. Promote teacher-scholar mentality and freedom of discovery for faculty.

c. Reminder: Annual Senate Committee reports due 6/1, so designated senators should work with committee chairs to make sure that gets done.

d.

willing to get involved. People do not see the upside of participating or the downside of not participating.

    viii.   Senator: Positive news: Two or three groups in Seidel took a personal approach to encouraging participation on Senate committees. Faculty were approached individually who people thought would be effective. 12/13 Seidel positions in most recent elections were filled.

    ix.   Senator: This problem exists in many universities. Maybe we need to reevaluate the structure of our committees. Are all these committees necessary? Can committee work be combined so that fewer positions needed? Right now we seem to be more worried about making sure every school is represented rather than just getting the job done. Other institutions have created a working group to see what works at other places and model our governance based on that. We need to investigate how we structure things and how we pitch how important the work is.

    x.   Senator: Committees without participation from every school have to make decisions. Schools not participating then complain about those policies but were not willing to serve themselves.

        1.   Response: One solution is to keep a temporary position open so that when particular issues come up, that temporary position can be filled by someone from an affected unit.

c.   MOTION: "Resolved, that the Faculty Senate appoint a working group to propose potential solutions to the problem of limited participation in shared governance, particularly on Senate Committees. At least 1 Senator from each Unit shall be on the working group. The working group shall submit its report to the Faculty Senate by the second Senate meeting of April 2025."

    i.   Amendment: Remove "Senator" and change it to "representative, preferably a Senator."

    ii.   Friendly amendment: Specify that it's "Facult