

Section 4. Structure of the GEOC and Subcommittees (approved 4/26/22)
MEMBERSHIP⁵

The purposes of the committee shall be to:

Create, regularly review, and update guidelines and processes to be used for approving General Education courses;

Approve the alignment of undergraduate courses with specific General Education requirements;

Coordinate with all academic units to ensure appropriate distribution and offerings of General Education courses;

Evaluate, in coordination with the University Academic Assessment Committee, the General Education program's effectiveness. Results shall be reported to the Senate annually;

Recommend modifications to the General Education program and its Student Learning Outcomes to the Senate. Recommendations must consider input from Faculty and the Office of Academic Affairs, and report on impact studies; and

~~Recommend modifications to its own Advisory Subcommittees to the Senate.~~ Solicit reviewers from among the Faculty for General Education courses and assign courses to them for review. The review process is

- Human Expression, Humanity in Context, and Communicatng Through Writing
- Hands-on Science, Solutions Through Science, and Quantitative Analysis
- Social Configurations and Social Issues
- First Year Seminar and Experiential Learning
- Personal Wellness

The membership of these advisory subcommittees shall be as follows:

Subcommittees will consist of five Faculty members, all elected at large by the Faculty. No more than three members may be from the same Unit. Subcommittees may request that the GEOC modify their membership to a number between three and seven; the GEOC will approve this request if it considers the subcommittee's workload warrants this change.

If any of these seats go unfilled by the end of a given semester's election process, it is the responsibility of the GEOC to ask the Membership and Elections Committee to send out a call for volunteer(s) to temporarily fill the spot.

