

Provost's Announcements to the Faculty Senate December 6 2022

î XUSM Board of Regents Draft Policy III 1.0 Policy on Academic Integrity: On 11/15/22, USM BOR Education Policy & Student Life Committee approved a draft revision of the Academic Integrity policy (current and proposed revisions attached). Anticipating than upcoming me

urge the appropriate committee(s) with reviewing this policy and recommending any changes to SU policy and practice in response to USM policy changes. The changes and language in this draft was largely developed by representatives from the Council of University System Faculty. **FS Action Requested: Charge appropriate committees with review and recommended actions in response to the new policy (anticipated to be approved by the full BOR on 12/16/22).**

î XFeedback Opportunities: The [Center for the Advancement of Faculty Excellence \(CAFÉ\)](#) has a [feedback/request page](#). Please encourage faculty to let us know what resources would be helpful, barriers they face, and/or ideas they have. Similarly, we want the Faculty Handbook as useful as possible, so encourage feedback through the [Faculty Handbook feedback link](#) should faculty have questions, seek clarity on policy or practice, or have other questions. **FS Action Requested: Happy to take any questions or feedback.**

î XBest wishes for the Semester End: With the end of this semester and commencement exercises in sight, I want to thank each of you for all of your hard work this semester. **FS Action Requested: Take some well-earned time for yourself and loved ones!**

UNIVERSITY SYSTEM OF MARYLAND

III-1.00 - POLICY ON FACULTY, STUDENT, AND INSTITUTIONAL RIGHTS AND RESPONSIBILITIES FOR ACADEMIC INTEGRITY

(Approved by the Board of Regents, November 30, 1989; Technical amendments by the Board, December 12, 2014)

The academic enterprise is characterized by reasoned discussion between student and teacher, a mutual respect for the learning and teaching process, and intellectual honesty in the pursuit of new knowledge. By tradition, students and teachers have certain rights and responsibilities which they bring to the academic community. While the following statements do not imply a contract between the teacher or the institution and the student, they are nevertheless conventions which should be central to the learning and teaching process.

I. FACULTY RIGHTS AND RESPONSIBILITIES

- A. Faculty members shall share with students and administrators the responsibility for academic integrity.
- B. Faculty members shall enjoy freedom in the classroom to discuss all subject matter reasonably related to the course. In turn, they have the responsibility to encourage free and honest inquiry and expression on the part of students.
- C. Faculty members, consistent with the principles of academic freedom, have the responsibility to present courses that are consistent with their descriptions in the catalog of the institution. In addition, faculty members have an obligation to make students aware of the expectations in the course, the evaluation procedures, and the grading policy.
- D. Faculty members are obligated to evaluate students fairly, equitably, and in a manner appropriate to the course and objectives. Grades must be assigned without prejudice or bias.
- E. Faculty members shall make all reasonable efforts to prevent the occurrence of academic dishonesty through appropriate design and administration of assignments and examinations, careful safeguarding of course materials and examinations, and regular reassessment and evaluation procedures.

USM Bylaws, Policies and Procedures of the Board of Regents

- F. When instances of academic dishonesty are suspected, faculty members shall have the responsibility to see that appropriate action is taken in accordance with institutional regulations.

- II. STUDENT RIGHTS AND RESPONSIBILITIES
 - A.

CURRENT POLICY

