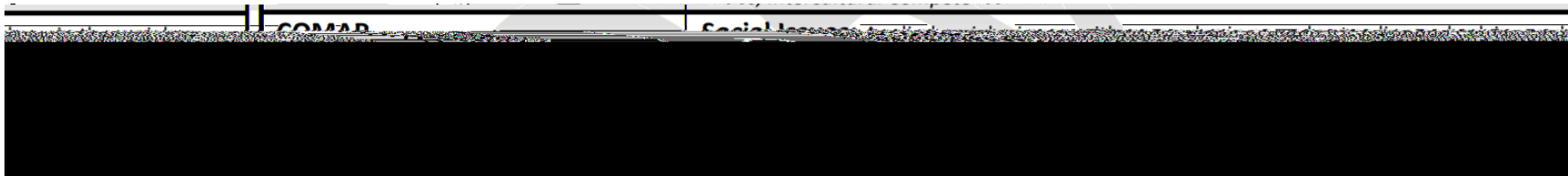# Social Issues: Social and Behavioral Science Course 2 of 2

General Education Model Description:

Required SLOs by Student Learning Goal:

Essential Competencies

- : Students will be able to interpret models and solve quantitative problems from different contexts with real-world relevance; understand and create reasonable arguments supported by quantitative evidence; and clearly communicate those arguments in effective formats (e.g., using words, tables, graphs, and mathematical equations).

Foundational Knowledge

- : Students will be able to describe and compare the development and impact of various artistic, cultural, economic, historical, intellectual, linguistic, political, social, or spiritual systems; and recognize common questions and concerns humans confront and the diverse strategies for resolving those concerns.

Personal, Social and Cultural Responsibilities

-

- Students will be able to reason about right and wrong human conduct; assess their own ethical values and the social context of problems; recognize ethical issues in a variety of settings; think about how different ethical perspectives might be applied; and consider the ramifications of alternate actions.

Social Issues Course Proposal Form with room for Reviewer Feedback

Applicant Instructions

- Include a complete syllabus with relevant sections highlighted and annotated to show how the course meets the course description and provides students with opportunities to achieve associated SLOs.
- au-4..

SLO 1: Quantitative Reasoning (Essential Competencies SLG)
-

SLO 3: Emerging & Enduring Issues (Personal, Social and Cultural Responsibilities SLG)
- Students will be informed, responsible, and able to consider and discuss emerging and enduring global issues, attentive to diversity across the spectrum of differences; understand how their actions affect both local and global communities; and address the wo