

Social Configurations: Social and Behavioral Science Course 1 of 2

General Education Model Description:

Required SLOs by Student Learning Goal

Essential Competencies

x Understanding the Human World:

and Cultural Responsibilities

x Emerging & Enduring Global Issues: Students will be informed, responsible, and able to consider and discuss emerging and enduring global

Social Configurations Course Proposal Form with room for Reviewer Feedback

Applicant Instructions

- x Include a complete syllabus with relevant sections highlighted and annotated to show how the course



SLO1: Understanding the Human World (Essential Competency SLG)

- x Students will explore methods that will enable them to recognize and interpret evidence of human thought, action, expression, and experience, using contexts and narratives to understand humanity's change over time.

Proposals must include clear evidence in all rows.

	Course Activities	Course Assessments
explore humanity's change over time		
apply method(s) of interpretation for understanding the human world		
evaluate human experience through narratives and context		

Reviewer feedback on improving evidence that the course offers students opportunities to achieve the SLO of Understanding the Human World:

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SLO2: Knowledge of Human Experience (Foundational Knowledge) (SLG)

- x Students will be able to describe and compare the development and impact of various artistic, c.9 (n E)-5.1 (x)-1.5 (pe)-1 (r)-7.7 (i)-.9 (n i)-e t

SLO3:

SLO4: Intercultural Competence (Personal, Social and Cultural Responsibility) (S)

- x Students will be able to demonstrate the necessary knowledge, awareness, and behaviors to support effective and appropriate interactions in a variety of cultural and linguistic contexts that build and enhance relationships.

Proposals must include clear evidence in all rows

	Course Activities	Course Assessments
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