

SALISBURY UNIVERSITY
DIVERSITY AND INCLUSION SUBCOMMITTEE
COURSE PROPOSAL

Complete applications include: (A- Tc 0 Tw ()Tj EMC /P <</MCID 3 >>BDC /TT1 1 Tf -14.44 b[4EM

Name of submitter:

Department or School:

Course Name and Course Number:

Courses proposed for the D&I General Education designation should demonstrate at least one of the following outcomes as pertinent to the specific field of study. Although a particular course may not demonstrate all these outcomes, measurable D&I objectives should be evident throughout the course. A set specific number of these SLOs are not required; however, all D & I tagged courses must focus on at least one and faculty need to speak to how they meet them in this course.

Please check the sub-SLOs that are included in this course.

D&I -1: Examine the intersections of inequity based on dimensions of identity, including but not limited to class, race, gender, LGBTQIA+, disability, national origin, and/or religion

D&I -2: Identify specific mechanisms by which racism may influence stakeholder outcomes, including but not limited to health, wellness, longevity, and prosperity.

D&I -3: Identify ways to address systemic stakeholder inequity based on the dimensions of identity in the United States and/or across the world

D&I -4: Describe the history of issues related to diversity, social and economic inequities, and political power in the United States and/or across the world;

D&I -5: Analyze the current social, political, artistic, and/or economic lives and contributions of historically marginalized people in the United States and/or across the world;

D&I -6: Analyze the various institutions and power structures that create and maintain social, economic, and political inequality in the United States and/or across the world; and identify those that offer redress for these issues.

D&I -7: Critically examine their own personal beliefs, attitudes, and biases about historically marginalized people and cultures in the United States and/or across the world.

Briefly describe how these SLOs are met in the class (each SLOs that is checked should

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