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Subject: First Monday Update from the Provost for June, 2020
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Dear Colleagues: Top of mind for all of us are the many challenges facing our nation. While it can be difficult to remain positive in times like this, remember that as faculty and staff at a public, comprehensive university, we have a powerful opportunity to make ours a better world through our teaching, mentorship, service, research, creative activity, leadership, and engagement.

Joan Williams, the University's Chief Diversity Officer, has organized a panel titled *Dialogue on Race and Its Impact on People of Color* scheduled for 5:00 pm on Thursday, June 4th (via Zoom, open to the community). I hope you can join this discussion.

On June 10th, UMBC is hosting a free, virtual mini-conference on [The Constantly Evolving World of Inclusive Language: How to Develop and Apply Best Practices](#) which is open to higher ed communicators across the Mid Atlantic.

SU's Faculty Development Committee is planning to focus on inclusive teaching practices for our Faculty Development Day on August, 26. Other professional development experiences for the upcoming academic year are being planned as well.

As is our custom, I'd like to share some welcome **good news** in our First Monday email for June, 2020

- SU's Nationally Competitive Fellowships Office and the students they support had an outstanding year with many wins of the Fulbright, Goldwater, Boren, Critical Language, and other fellowships. And new this year, two students were named Congressional Black Caucus Foundation interns.
- Despite our current remote situation, the Office of Graduate Studies & Research and Henson School of Science & Technology are sponsoring more than twenty students' research projects this summer. Be sure and join us for our Summer Research Poster session on September 3rd.
- *Eloquence Embodied* by Dr. Celine Carayon (Department of History) won the 2020 Gilbert Chinard Book Prize from the Society for French Historical Studies. Congratulations Celine!
- US News & World Report has ranked three of our graduate programs in the top tier: Doctor of Nursing Practice (D.N.P.), M.S. in Nursing, and M.B.A. Congratulations to our colleagues in the School of Nursing and Perdue School of Business!
- Global learning is continuing even while global travel is restricted. Three SU students are participating this week as Albrecht Fellows with the World Trade Center Institute

and two students began Global Experience Remote Internships in Europe this week.

- Our much anticipated online Academic Catalog will launch next Monday – look for an announcement coming soon!
- Please join me in sending heartfelt appreciation to the following colleagues who are rotating out of leadership roles at the end of this month (in July, I'll have similar list of incoming leaders):
 - Chrys Egan and Jessica Clark, co-directors of the Office of Undergraduate Research and Creative Activity (OURCA)
 - Louise Detwiler, Associate Dean of the Fulton School of Liberal Arts
 - Michèle Schlehofer, Chair, Department of Psychology
 - Adam Wood, Chair, Department of English and President of the Faculty Senate
 - Olivier Roche, Associate Dean, Perdue School of Business
 - Diane Davis and Lisa Marquette, Co-Directors, School of Health Sciences
 - Jeff Willey, Director, School of Nursing
 - David Rieck, Chair, Department of Chemistry
 - Chin-Hsiu Chen, Chair, Department of Early & Elementary Education
 - Judi Franzak, Chair, Department of Literacy Studies
 - And finally, given budget constraints and the need to focus on our mission and critical activities, we have decided to close SU's Center for Extended and Lifelong Learning (CELL). We sincerely appreciate the work of Mary Angela Baker (Director) in supporting outreach for our campus. Please join me in wishing her the best in her next chapter.

COVID-19 Recovery and Contingency Planning

- My 4/28 Update outlined planning at the State, USM and campus levels including our COVID-19 Planning Teams. The most recent campus-related COVID-19 information can be found on the University's Coronavirus website. We are planning for a safe return to campus, but this will necessitate that we do things differently.
- A [Faculty & Staff Guide for Returning to Campus](#) outlines our planning, practices, and guidance for the next several months.
- The COVID-19 Instruction Planning Team has been working on several plans for the upcoming academic year. More on these plans over the next several weeks as we determine enrollments, revised class capacities, and other elements of a de-densified fall semester.

Other Updates and Opportunities.

- Faculty Development: In order to support faculty development and teaching effectiveness, Melissa Thomas and instructional design colleagues have developed several pathways to support your online and remote learning (as well as a self-assessment). Click [here](#) to learn about the faculty development options available to you this summer and don't forget our membership in the [National Center for Faculty](#)

[Development & Diversity.](#)

- Although the USM has now applied the ongoing suspension of all study abroad worldwide through the fall semester, it is not too late to try to get one of your fall courses partnered up with a similar class taught at one of our global partners around the world for a Collaborative Online International Learning (COIL) project. If you are interested, there is a brief faculty survey still open (click [here](#)).
- The AY20-21 Budget is coming into sharper focus and we will be sending updated guidance by the end of this week.
- The Faculty Extra Instructional Survey is open and is an important mechanism for us to



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